# ENTITY RELATIONSHIP MODEL Sep 2023

# **Databases Model the Real World**

- "Data Model" translates real world things into structures computers can store
- Many models:
  - Relational, E-R, O-O, Network, Hierarchical, etc.
- Relational (more next time)
  - Rows & Columns
  - Keys & Foreign Keys to link Relations

| Enrolle      |             |       |                     | Student |       |            |     |     |
|--------------|-------------|-------|---------------------|---------|-------|------------|-----|-----|
| <b>d</b> sid | cid         | grade |                     | Sid     | name  | login      | age | gpa |
| 53666        | Carnatic101 | C —   | $\rightarrow$       | 53666   | Jones | jones@cs   | 18  | 3.4 |
| 53666        | Reggae203   | B     |                     | 53688   | Smith | smith@eecs | 18  | 3.2 |
| 53650        | Topology112 | A —   | $ \longrightarrow $ | 53650   | Smith | smith@math | 19  | 3.8 |
| 53666        | History105  | B     |                     |         |       |            |     |     |

# **Problems with Relational Model**

## CREATE TABLE Enrolled (sid CHAR(20), cid CHAR(20), grade CHAR(2))

CREATE TABLE Students (sid CHAR(20), name CHAR(20), login CHAR(10), age INTEGER, gpa FLOAT)

# With complicated schemas, it may be hard for a person to understand the structure from the data definition.

|       |                           | _   |   |   |  |   |  |
|-------|---------------------------|---|---|---|--|---|--|
| grade | sid                       | Student   |   |   |  |   |  |
| C     | 53666                     |   | <mark>s</mark> sid  | name  | login  | age   | gpa  |
| B     | 53666                     |   | 53666   | Jones   | jones@cs   | 18  | 3.4  |
| A     | 53650                     |   | 53688   | Smith   | smith@eecs   | 18  | 3.2  |
| B     | 53666                     | $\rightarrow$   | 53650   | Smith   | smith@math   | 19  | 3.8  |
|       | grade<br>C<br>B<br>A<br>B | grade       sid         C       53666         B       53666         A       53650         B       53666 | grade       sid         C       53666         B       53666         A       53650         B       53666 | grade     sid     Stude       C     53666     53666       B     53666     53688       A     53666     53650       B     53666     53650 | grade       sid       Student         C       53666       sid       name         B       53666       53666       Jones         A       53650       53650       Smith         B       53666       Smith | gradesidStudentC53666sidsidnameloginB5366653666Jonesjones@csB5366653650Smithsmith@eecsB53666Smithsmith@math | gradesidStudentC53666sidsidnameloginageB5366653666Jonesjones@cs18A5365053688Smithsmith@eecs185366653650Smithsmith@eecs19 |

## **One Solution: The E-R Model**

- Instead of relations, it has:
  - Entities and Relationships
- These are described with diagrams
  - both structure, notation more obvious to humans



# **Steps in Database Design**

### Requirements Analysis

• user needs; what must database do?

## Conceptual Design

- high level descr (often done w/ER model)
- Logical Design
  - translate ER into DBMS data model

### Schema Refinement

• consistency, normalization

## Physical Design

indexes, disk layout

## • Security Design

who accesses what, and how

# **ER Model Basics**



## • Entity:

- Real-world thing, distinguishable from other objects.
- Noun phrase (e.g., Bob Smith, Comm Ave Branch, Account 1234, etc)
- Entity described by set of attributes.

## • *Entity Set*: A collection of similar entities. E.g., all employees.

- All entities in an entity set have the same set of attributes. (Until we consider hierarchies, anyway!)
- Each attribute has a *domain*.

# **ER Model Basics (Contd.)**



- Relationship: Association among two or more entities. E.g., Bob Smith works in Pharmacy department.
  - relationships can have their own attributes.
  - Verb phrases (e.g., works\_at, enrolled\_in, etc)

# Sample E-R Diagram



## **E/R Data Model**

Design Issue #3: Relationship Cardinalities



#### • Cardinalities of Borrows:

| Туре               | Illustrated | Multiple Loans? | Joint Loans? |  |
|--------------------|-------------|-----------------|--------------|--|
| One-to-One (1:1)   | Borr        | No              | No           |  |
| Many-to-one (n:1)  | Borr        | No              | Yes          |  |
| One-to-many (1:n)  | Borr        | Yes             | No           |  |
| Many-to-many (n:m) | Borr        | Yes             | Yes          |  |

## Generalization

• Generalization is a bottom-up approach in which two lower level entities combines to form a higher level entity. In generalization, the higher level entity can also combine with other lower level entity to make further higher level of entity.



# **Specialization**

 specialization is opposite to generalization. It is a top-down approach in which one higher level entity can be broken down into two lower level entity. In specialization, some higher level entities may not have lower-level entity set at all.



# **A Cadastral E-R Diagram**



## **Assignmet On Entity-Relationship Diagram**

A **university** consists of several **faculties**. Within each faculty there are several departments. Each department may run a number of courses. All teaching staff are attached to departments, each staff member belonging to a unique department. (Note: see how many meanings you can assign to this ambiguous sentence). Every course is composed of subcourses. Some subcourses are part of more than one course. Staff may teach on many subcourses and each subcourse may be taught by a number of staff. Draw an entity-relationship model for this example. Show both cardinalities and optionalities. Put a question mark where the degree is not clear from the text. Don't assume anything; rather, write a list of questions you would have to find answers to to complete the model.

#### ER DIAGRAM : MCTE

| Entities :<br>Identify The<br>Entities | Relationship | Relationships<br>With | Optionality  | Cardinality                                      | Derived<br>Field       | Fields  |  |
|--|--------------|-----------------------|--|--|------------------------|---|--|
| Faculty                                | Includes     | Departments           | Can faculty exist without any dept ? NO                                | How many depts ? many                            |                        | Faculty name, depts                                       |  |
| Department                             | Runs         | Courses               | Can a dept exist without running a course <b>??????</b>                | How many course ? many                           |                        | dept_name<br><b>courses</b> ,                             |  |
|  | Has attached | Teaching staff        | Is it a must that a teaching staff is att<br>NO                        | How many teachers ?<br>many                      |                        | teaching staff<br>attached staff<br>duration of att       |  |
|  | Has on Roll  | Teaching Staff        | Should a teacher be on roll of a dept ?<br>YES                         | How many teachers ?<br>Many                      |                        |   |  |
|  | Belongs      | faculty               | Should a dept belong to a faculty ? <b>YES</b>                         | Can belong to how many faculties ? <b>one</b>    |                        |   |  |
| Courses                                | Composed of  | Sub courses           | Should a course always have a subcourse <b>YES</b>                     | How many subcourses ?<br>many                    |                        | Course id,<br>course_name,<br>duration, sub_courses       |  |
| Sub courses                            | Part of      | courses               | Should a sub course be always part of a course ? YES                   | How many courses can it be part of ? <b>Many</b> |                        | Sub_course_name,<br>course_name, taught<br>by, no of pds, |  |
|  | Taught by    | Teaching staff        | A subcourse always need a teacher ?<br>YES                             | Taught by how many teachers ? <b>many</b>        |                        |   |  |
| Teaching<br>staff                      | Teaches      | Sub courses           | Can there be a teacher who is not teaching any sub course ? <b>YES</b> | Teach how many sub<br>courses ? <b>many</b>      |                        | Staffid,<br>name,sub_courses,                             |  |
|  | Belongs      | department            | Does every teacher belong to a dept ?<br>YES                           | Can belong to how many dept? <b>one</b>          |                        | parent_dept,  |  |
|  |              | Attached to           | Is every teacher attached to a dept ? YES                              | Can be attached to how many depts ? ????.        | Attachment<br>duration |   |  |

## Questions to be asked

1. What are the Entities ?

University, Faculty, departments, Courses, sub courses, Teachers, Attached Teachers.....

2. How are they related ?

Faculties have departments
Departments run courses
Courses are composed of sub courses
Departments have teachers on Roll
Departments have teachers attached.

**3** What are the optionality for each relationship (required or optional) **?** 

4. What are the cardinality for each relationship ? 1-1 , 1-many, many- 1 or many to many.?

5. Identify attributes for each entity or relation .

